

LINKING ACTIONS TO VOICES

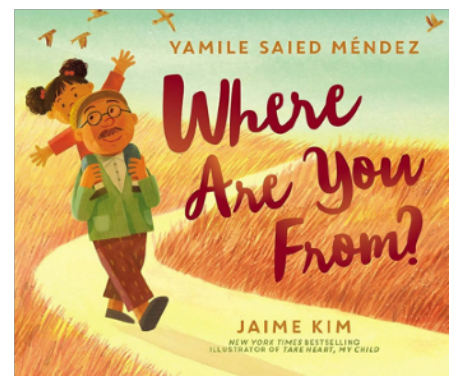
We are witnessing and observing the necessity of creating a sense of belonging to our community as we expand into a larger school. Teachers gathered together to collaborate and develop the first few steps. Together, the Inquiry Grant committee and Professional Development committee were invited to brainstorm.

We came to an agreement as a team to begin with our identity. Acknowledging our identity and employing our knowledge to connect with others both in and outside of the classroom.

We embarked on this journey with seven divisions collaborating with our teacher librarian and district consultant. Each division used a story as an anchor to nudge deeper and crunchy conversations.

Our Plan

- Collaboration time in the library
- Creating Learning Agreements with students
- Using Anchor Books to ground the discussion

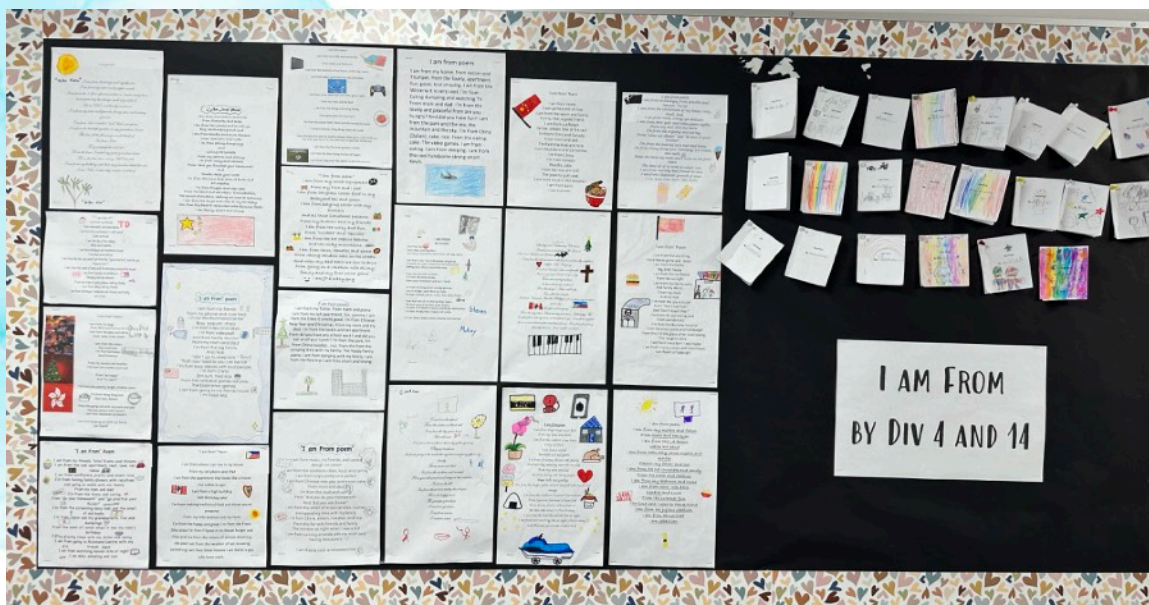
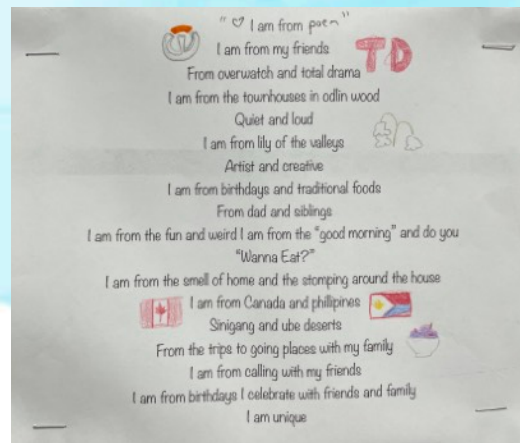
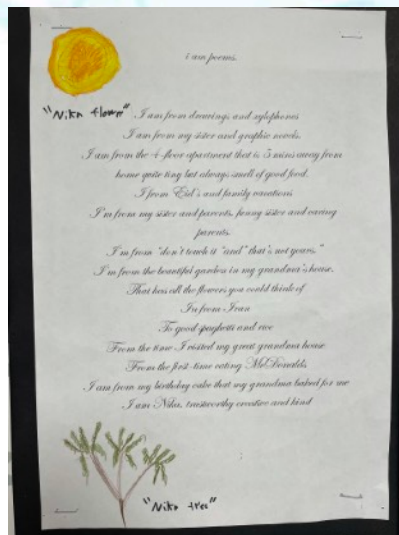
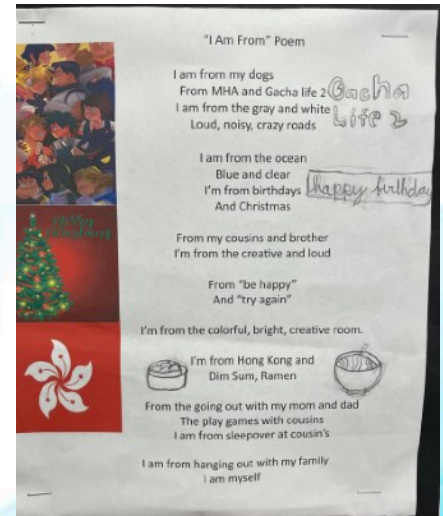


- Class activity:

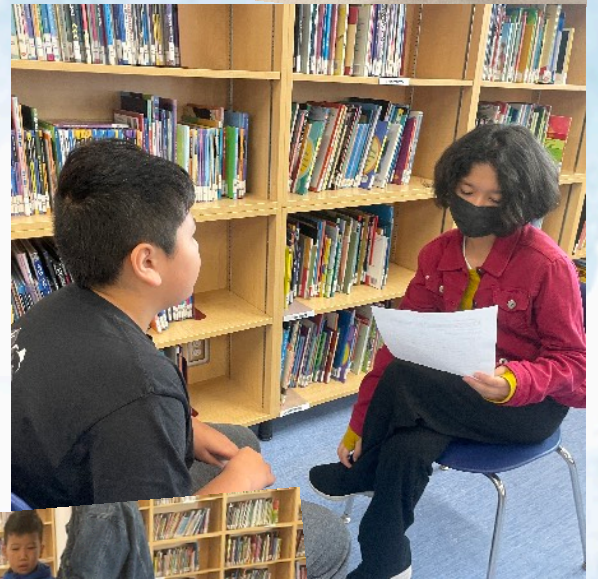
Division	Activity
1	Name Interview (Poem - How to Say My Name) Connecting with others - Where are you from? What do I bring to the table?
2	
4	Who am I? - I am Poem Identity Map What do I bring to the table?
9	How do I care for myself? - Inner and Outer Superpowers
11	I am from Land Acknowledgement
14	Who am I? - Bio Bags How do I care for myself? - Inner and Outer Superpowers Name Bracelet
15	

STUDENTS' VOICE:

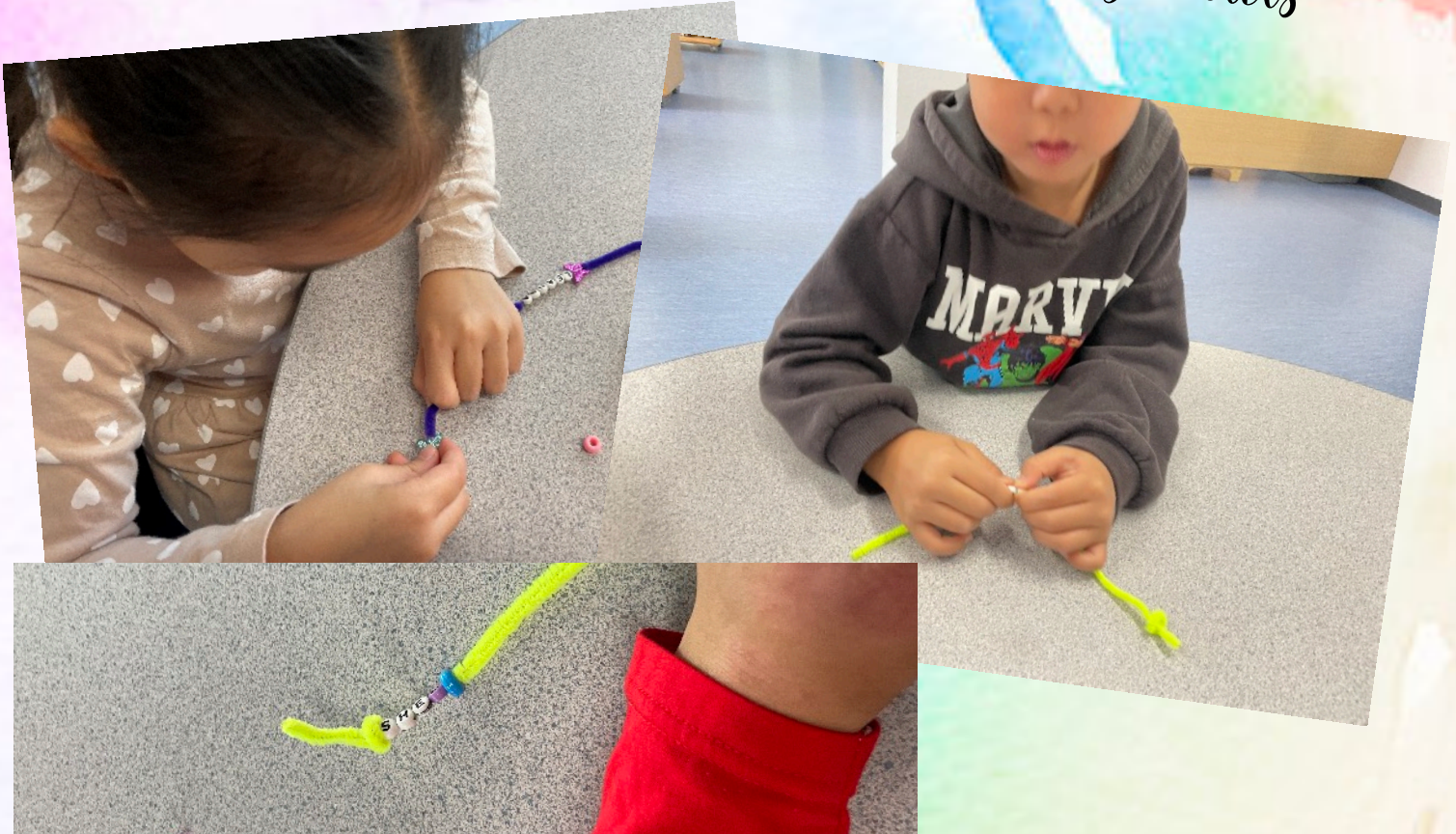
Who am I? - I am Poems



Name Interviews



Name Bracelets



Bio Bags

